

# Idaho Arts Charter School Board Meeting Minutes

1220 5<sup>th</sup> Street North, Nampa, Idaho 83686  
208-463-4324  
www.idahoartscharter.org

Regular Board Meeting  
03/14/2022

## Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Not Present
Ron Hill	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Stephan Bosch	Board Member	Present
Jeffrey Gunstream	Board Member	Present

## Agenda: As Published

### 1. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at 6:31 pm and started the meeting with the Pledge of Allegiance.
- b. All patron emails have been read and will be considered. Patrons in attendance have been asked to be respectful, if any are not they will be asked to leave.

### 2. ACTION ITEMS

- a. Approve Agenda - Motion to approve and approved
- b. Approve Minutes from February 2022 regular meeting, February, 2022 special meetings and March 11, 2022 special meeting - Motion to approve and approved all meeting minutes
- c. Budget / Financial - Marc Carignan - Motion to approve as submitted and approved
- d. Policy Review -
  - i. Policy #3370 - Searches and Seizures - motion to approve as amended, seconded, and approved

### 3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase -
  - i.
- b. Directors Report – Jackie Collins - (See Action Items below)

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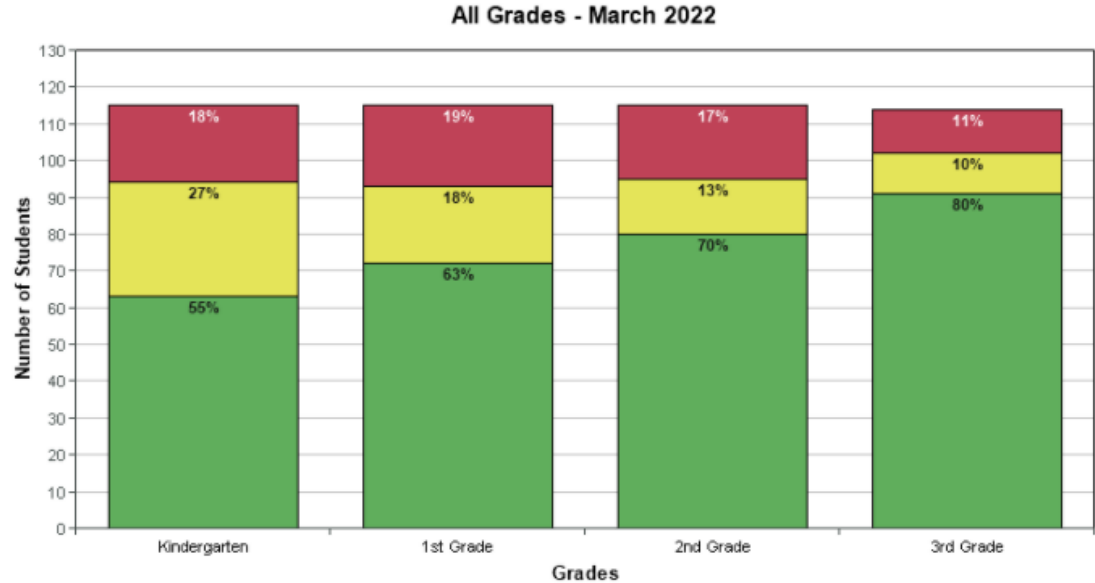
- i. 17th year Gala May 14th at JUMP. The Greatest Show and a Million Dreams theme. Auction items, baskets, a week in Belize, speakers from Blumm. Free, food, cake, drinks for purchase, music.
  - ii. Lottery 550 on list. Close end of March. April 4th at 3-4 secondary campus
  - iii. 1300 students, all but 185 have returned commitment forms.
- c. Principals Report (High School) – Marie McGrath
- i. SW regional history day—we had 7 students (David Galindo, Ava Swanson, Sophia Bittle, Addison Moore, Ezra Kostenko, Tessa Houston, and Johanna Nye) get first or second place and will be advancing to the state competition.
  - ii. District debate—Our first time taking a team, and one student (Avery Jessen) placed and will advance to state in Pocatello.
  - iii. “Neon Frenzy” dance for HS students was well attended
  - iv. Holding a “middle school incentive” dance outside for students with no behavioral issues
  - v. 97 high school students (43%) had 3.3 or higher GPA for first semester
  - vi. 93 middle schoolers (42%) had 3.3 or higher GPA for first semester
- d. Principals Report (Middle School) – Lauren DeNinno -
- i.
- e. Principals Report (Elementary) - Kendal Fleshman
- i. Prospective parent open house night on March 1st- successful - Had 18 families and student ambassadors helping this event.
  - ii. Math Family night- huge hit families really liked
  - iii. “What Happened After Once Upon a Time” play. Performance will be on April 8 and 9 at primary campus.
  - iv. CapEd grants - Santi for leveled reader for his grade level
  - v. Access testing complete
  - vi. Maps Growth charts Fall to Winter - orange rhombus is grade level norms projected growth, blue bar graph is observed growth-
  - vii. NAEP-completed by selected 4th graders
  - viii. Read Across America week - had a lot of fun doing dress up days.
  - ix. Career Day at primary tomorrow
  - x. Student Ambassadors 5th grade
  - xi. Spare Change for Assistant Principal Sundae Fun Day= Raised over \$1500 for playground equipment-  
<https://drive.google.com/file/d/1DfDyQ0wa3iIaLGIHbRXNo9zI2RSMdO6/view?ts=6228d77e>
  - xii. Went to PTO \$500 gift to purchase items for indoor recess

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## Summary

### ISIP™ Early Reading results for Idaho Arts Charter School

2021/2022



xiii.

#### 4. ACTION ITEMS

- a. Contracts -
- b. 2022-2023 Calendar - Motion to approve, seconded, and approved
- c. Align Covid Plan - Motion to approve amended plan, seconded, and approved
- d. Executive Director Announcement - Vote taken, Ed Longfield majority vote. Ed Longfield announced as next Executive Director

#### 5. PATRON INPUT (3 minute time limit per patron)

- a. Rachel Simerlink - Not Present
- b. Jared Grimmett - Not Present
- c. Ashley Jensen Schade - Not Present
- d. Tiffany Faber - Not Present

#### 6. INFORMATION

- a. Board Member input for Future Agenda Items - Gala, Lottery
- b. Board Elections - Notice will be sent

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- c. Next Meeting April 11, 2022 at 6:30 PM at secondary campus

## **Motion made by Jeffrey Gunstream to enter Executive Session and Approved**

**Kaylene McDonald - Aye**

**Joel Taylor- Not Present**

**Ron Hill - Aye**

**Heather Neubauer Aye**

**Michael Kuhn- Aye**

**Stephan Bosch- Aye**

**Jeffrey Gunstream - Aye**

## **7. EXECUTIVE SESSION 74-206 (1)(b)**

*I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;*

This session is closed to the public. Session called as per Idaho state code: **74-206.**

- a. **Entered executive session at 7:05 pm**  
Discussed staff position.
- b. **Exited executive session at 7:39 pm**

## **8. ADJOURNMENT**

- a. Motion to close meeting at 7:42 pm - approved and closed

## **Idaho Arts Charter School Mission and Purpose**

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool,

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adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.